

LINFIELD CHRISTIAN SCHOOL APPLICATION FOR ADMISSION



APPLICANT INFORMATION

Legal Name _____
Last First Middle Nickname/Preferred Name

Female Male Date of Birth _____ Place of Birth _____

Address _____
Street City State Zip Code

Home Phone _____ Applying for Grade _____ in _____
Month/Year

Has applicant previously attended or applied to Linfield? Yes No If yes, please state year(s) _____

Is applicant a U.S. citizen? Yes No If no, refer to the school's Admission Procedures for International Students

Applicant's Social Security # _____ Does Student Drive? Yes No

FAMILY INFORMATION

FATHER/MALE GUARDIAN

Mr. Dr. Other _____

Name _____

Spouse Name _____

Occupation/Title _____

Employer _____

Business Address _____

Business Phone _____

Cell Phone _____

E-Mail Address _____

Address/Phone if different than that of applicant

MOTHER/FEMALE GUARDIAN

Mrs. Ms. Dr. Other _____

Name _____

Spouse Name _____

Occupation/Title _____

Employer _____

Business Address _____

Business Phone _____

Cell Phone _____

E-Mail Address _____

Address/Phone if different than that of applicant

If divorced or separated, who has legal custody of applicant? _____

Are there any child custody orders or agreements in effect which apply to applicant? Yes No

If yes, please explain: _____

Please list name, relationship, and year attended of any family members attending or who have attended Linfield:

SCHOOL INFORMATION

Present School: _____ Grade _____
School Name Telephone Number

School Address: _____
Street City State Zip Code

Has applicant ever been retained? Yes No If yes, please state at what grade level retention took place: _____

Has applicant ever been expelled or suspended from a previous school? Yes No If yes, please explain:

Has applicant ever been tested or received special help for reading or learning difficulties? Yes No
If yes, please attach a copy of the report and summarize the results of testing:

ADDITIONAL INFORMATION

Does applicant regularly require any medication? Yes No If yes, please explain:

What, if any, special care or accommodation does the applicant require to attend Linfield Christian School?

Applicant's extracurricular interests: _____

How were you referred to Linfield Christian School? _____

Alumnus School Counselor Current Student/Parent Faculty Member Advertisement Minister Website Other

Current church _____

Person financially responsible for contract if other than parent(s) _____

Address _____ Phone _____

Signatures below indicate that all information on this application is complete, factual, and honestly presented.

Candidate's Signature Date Parent/Guardian Signature Date

Please return this application with a non-refundable \$50.00 application fee (\$500 for international students) to:
Linfield Christian School, 31950 Pauba Road, Temecula, CA 92592 (951) 676-8111, Fax (951) 695-1291
Applications are accepted beginning December 1, prior to the year of desired entrance.
Openings may be limited, and applicants are encouraged to apply by May 1.

*Linfield Christian School is a fully accredited member of the Western Association of Schools and Colleges (WASC)
and member of the Association of Christian Schools International (ACSI)*

Linfield Christian School admits male and female students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the School. Linfield Christian School does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of its educational policies or other school administered programs.

LINFIELD CHRISTIAN SCHOOL

31950 Pauba Road
Temecula, California 92592
Phone (951) 676-8111
FAX (951) 695-1291
www.linfield.com

**PERSONAL
REFERENCE**

FOR _____

APPLICANT FOR GRADE _____

TO BE COMPLETED BY A FAMILY FRIEND, PASTOR, COACH OR OTHER (NON-RELATED) INDIVIDUAL WHO KNOWS THE STUDENT WELL.

The student named above is a candidate for admission to Linfield Christian School. Founded as Culter Academy in 1936, Linfield is an independent, co-educational, college preparatory school for students in Kindergarten through Grade 12. Linfield seeks to offer a rigorous academic program in an environment rooted in and shaped by a Christian world and life view, in the belief that young people must be guided and challenged in all areas of their development - physical, intellectual, emotional, and spiritual.

Please offer your candid responses to the questions below. Your responses are an important part of our evaluation of this student, and we would therefore appreciate your thoughtful assessment of his or her intellectual and personal qualities. Descriptive examples are particularly helpful. (A separate letter, attached to this form, is acceptable.) Please fax or mail directly to our office. Your comments will be held in confidence.

The Admissions Committee

How long have you known the applicant, and in what capacity?

Please use the following space (as well as the back of this form) for your commentary on the candidate.

Name _____

Address _____

Relationship to applicant _____

Signature _____

Daytime Phone () _____

Date _____

Cell Phone () _____

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ACADEMIC REFERENCE

FOR _____

APPLICANT FOR GRADE _____

TO BE COMPLETED BY A TEACHER, SCHOOL ADMINISTRATOR, OR COUNSELOR

The student named above is a candidate for admission to Linfield Christian School. Founded as Culter Academy in 1936, Linfield is an independent, co-educational, college preparatory school for students in Kindergarten through Grade 12. Linfield seeks to offer a rigorous academic program in an environment rooted in and shaped by a Christian world and life view, in the belief that young people must be guided and challenged in all areas of their development - physical, intellectual, emotional, and spiritual.

Please offer your candid responses to the questions below and on the back of this form. Your responses are an important part of our evaluation of this student, and we would therefore appreciate your thoughtful assessment of his or her intellectual and personal qualities. Descriptive examples are particularly helpful. (A separate letter, attached to this form, is acceptable.) Please fax or mail directly to our office. Your comments will be held in confidence.

The Admissions Committee

ACADEMIC WORK

How long have you known the applicant and in what capacity? _____

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Excellent	Good	Average	Below Average	Poor	Insufficient Evidence
Reading Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL QUALITIES

In your opinion, what three words best describe this candidate? _____

From your observations, does the student support the values of your school? _____

From what you know about Linfield, would the student support its values? _____

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Excellent	Good	Average	Below Average	Poor	Insufficient Evidence
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To your knowledge, has the student participated in school activities such as service organizations, musical groups, organized sports, or clubs? If so, please comment on the degree to which the student has made contributions to these activities. _____

Is there anything unusual or exceptional about this student that you feel deserves special consideration by the members of our Admissions Committee? If so, please explain. _____

RECOMMENDATION

How do you recommend this candidate for admission to Linfield Christian School?

With Enthusiasm _____ With Confidence _____ With Reservations _____ (explain below)

Your Name _____ School _____

Position/Title _____ School Phone () _____

School Address _____

Signature _____ Date _____

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www.linfield.com

**ENGLISH TEACHER
REFERENCE**

FOR _____

APPLICANT FOR GRADE _____

TO BE COMPLETED BY AN ENGLISH TEACHER

The student named above is a candidate for admission to Linfield Christian School. Founded as Culter Academy in 1936, Linfield is an independent, co-educational, college preparatory school for students in Kindergarten through Grade 12. Linfield seeks to offer a rigorous academic program in an environment rooted in and shaped by a Christian world and life view, in the belief that young people must be guided and challenged in all areas of their development - physical, intellectual, emotional, and spiritual.

Please offer your candid responses to the questions below and on the back of this form. Your responses are an important part of our evaluation of this student, and we would therefore appreciate your thoughtful assessment of his or her intellectual and personal qualities. Descriptive examples are particularly helpful. (A separate letter, attached to this form, is acceptable.) Please fax or mail directly to our office. Your comments will be held in confidence.

The Admissions Committee

ACADEMIC WORK

How long have you known the applicant and in what capacity? _____

Please describe the course in which you have this student, including the title(s) of the text(s) you are using and the major topics you will cover during the year. _____

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Excellent	Good	Average	Below Average	Poor	Insufficient Evidence
Reading Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL QUALITIES

In your opinion, what three words best describe this candidate? _____

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Excellent	Good	Average	Below Average	Poor	Insufficient Evidence
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To your knowledge, has the student participated in school activities such as service organizations, musical groups, organized sports, or clubs? If so, please comment on the degree to which the student has made contributions to these activities. _____

From your observations, does the student support the values of your school? _____

From what you know about Linfield, would the student support its values? _____

Is there anything unusual or exceptional about this student that you feel deserves special consideration by the members of our Admissions Committee? If so, please explain. _____

RECOMMENDATION

How do you recommend this candidate for admission to Linfield Christian School?

With Enthusiasm _____ With Confidence _____ With Reservations _____
(explain below)

Your Name _____ School _____

Position/Title _____ School Phone () _____

School Address _____

Signature _____ Date _____

PROFILE



LINFIELD CHRISTIAN SCHOOL

31950 Pauba Road ♦ Temecula, California 92592
 Phone (951) 676-8111 ♦ Fax (951) 695-1291 ♦ www.linfield.com

SCHOOL Linfield Christian School is a K-12, co-educational, college-preparatory school that exists to challenge boys and girls and young men and women: to know Jesus Christ as Lord, to love others as themselves, to grow in knowledge and skill in order that they may serve the Lord and the world through their character and leadership.

In 1936, Dr. Mabel Culter, then Dean of Women at the Bible Institute of Los Angeles, saw a need for a school that would integrate the best components of secular education with historic and Biblical truths of the Christian faith. Known as Culter Academy, the school began in Dr. Culter's home with seven students. Rapid increases in enrollment necessitated several relocations of the campus; in 1968, the academy moved to its present site and was renamed The Linfield School. In January, 2002, the name was changed to Linfield Christian School. It is our vision to produce students who will always be dedicated to serving the Lord for His glory and willing to influence their world through their love of learning, values, character and leadership.

The school year, which begins in early September and ends in mid June, is divided into two semesters with vacations at Thanksgiving, Christmas, Easter, and observances of national holidays. Classes meet five days a week beginning at 7:55 a.m. and ending at 2:40 p.m. for Elementary students and 3:00 p.m. for students in grades 6-12.

ACADEMIC PROGRAM Linfield offers a rigorous academic college-preparatory program rooted in and shaped by a Christian perspective. The curriculum at the high school adheres to the entrance requirements of the University of California. In addition to college preparation, studies in the Middle and High Schools encourage students in the areas of skill and character development, as well as moral judgment that will increase their potential for success in the business and professional world. Bible classes are an integral part of the academic program offered by Linfield; attendance at chapel services is required. In addition, the curriculum at the High School includes courses in the academic areas of: English, mathematics, social studies, science, languages other than English (foreign language), and physical education. Additional courses are offered in: physics, American Sign Language, anatomy, AP courses, theatre, fine arts, yearbook, and internships.

The curriculum at the Middle School includes: Bible, literature/language, mathematics, physical education, science, history and geography. Electives are offered in Student Leadership/ASB, drama, art, keyboarding, band, beginning Spanish, academic enrichment, and science & mathematics tutorials.

The excellent academic program at the Elementary School provides a foundation for lifelong learning in a nurturing environment. A strong academic curriculum is offered in the core subjects: reading, mathematics, science, and history. Bible, Spanish, art appreciation, performing arts, and physical education serve to build a well-rounded program. Educational field trips and assemblies, reading incentive programs, band, honor choir, chess club, and sports camps offer enrichment opportunities.

STUDENT BODY Students come from a radius of approximately 35 miles, from South Riverside to North San Diego counties.

MEMBERSHIP and ACCREDITATION The school is governed by a Board of Trustees, accredited by the Western Association of Schools and Colleges (WASC 9-12) and holds membership in the Association of Christian Schools International (ACSI) and California Interscholastic Federation (CIF). Linfield is also a member of the National Association for College Admission Counseling and subscribes to the Statement of Principles and Good Practice.

THE FACULTY The student/faculty ratio is 19 to 1. Of the 55 faculty members, 17 have master's degrees, and 1 holds a doctorate.

GRADUATION REQUIREMENTS	Years	Subjects
	4	English, Bible
	3	Mathematics (through Algebra II,) Social Studies
	2	Lab Science, Foreign Language, Physical Education
	1	Fine Arts
	0.5	Freshman Foundations, Health, Speech/Debate, Senior Seminar
	4	15 hours Community/Christian Service

HIGH SCHOOL COURSE OFFERINGS	English I-IV	Chemistry	Health
	Advanced Placement English	Advanced Placement Chemistry	Speech/Debate
	Spanish I-IV	Physics	Yearbook
	Advanced Placement Spanish	World History	Theater
	American Sign Language I-III	Advanced Placement European History	Advanced Theater
	Algebra I-II	United States History	Senior Seminar
	Geometry	Advanced Placement U.S. History	Art
	Advanced Math	Government/Economics	Band
	Advanced Placement Calculus	Advanced Placement Government	Choir
	Anatomy & Physiology	Bible	Dance
	Biology	Physical Education	Choral Sign
	Advanced Placement Biology	Freshman Foundations	Film

STUDENT ACTIVITIES The Linfield Student Government for the High School promotes good citizenship, spiritual growth, and school spirit. Associated Student Body members act as liaisons between the administration and student body to coordinate activities and develop leadership skills. Extracurricular activities are determined according to student interest and may include Scholar's Bowl, Homecoming activities, weekly Bible studies, and the Junior/Senior Prom. Through the fine arts and band programs, several productions each year showcase student art displays, dramatic presentations, and musical performances. In addition to staging productions such as *Beauty and the Beast*, *Seussical the Musical*, and *The Music Man*, students publish a prize-winning yearbook. Linfield competes with teams in the California Interscholastic Federation. Offerings include varsity or junior varsity level in football, cross-country, volleyball, tennis, cheerleading, soccer, basketball, baseball, softball, golf, and track.

The Middle School Student Government members help plan monthly extra-curricular activities such as Middle School Socials, Double Dare and Night Crossing designed to promote school spirit. Students experience outdoor educational field trips to Astro Camp in sixth grade and Forest Home in seventh grade. Eighth graders travel to Washington D.C. to visit our nation's Capital. Students participate in band and drama presentations throughout the year. Middle School students may compete in an inter-scholastic sports program which includes tackle football, flag football, cheerleading, volleyball, cross country, basketball, soccer, golf, baseball, and softball.

Students in the Elementary School enjoy field trips to a variety of attractions including the Santa Rosa Plateau, museums, and performing arts centers. Fourth graders visit the Capitol and Sutter's Fort during their trip to Sacramento, and fifth graders experience outdoor education at Rawhide Ranch in Bonsall. Specialized teachers provide instruction in physical education, visual and performing arts, and Spanish. Musical productions such as *The Best Gift of All* are presented each year, and students may participate in the band program.

COMMUNITY Located in Temecula, a city of 97,000 people in Riverside County, Linfield Christian School is midway between San Diego, 57 miles to the south and Los Angeles, 76 miles to the northwest. Residents of the Temecula Valley enjoy the scenic landscape, a temperate climate, and the proximity of beaches and snow-capped mountains 30 to 90 minutes away.

CAMPUS The 100-acre campus, nestled among mature trees, rolling hills and a man-made lake, provides a spacious, open environment. The buildings are arranged in complexes that separate the age groups: the Elementary School (K-5), Middle School (6-8), and High School (9-12). As part of the school's Master Plan, we recently completed the construction of our new state-of-the-art High School building (2006) with SMART® technology in every classroom. Additionally, we have added the Blanchard Tennis Pavilion and stadium seating to our Fox Fields. The development of new athletic fields in conjunction with campus-wide upgrades and improvements will provide an unparalleled setting for students' learning and growing.

ADMISSION and COSTS Linfield Christian School welcomes students of average to exceptional ability who demonstrate good character, potential, and a willingness to work and participate in an atmosphere of Christian values and beliefs. Acceptance is based on results of a school-administered entrance test, a personal interview, and the previous academic record. The school welcomes a small number of qualified international students whose English skills in speaking and writing guarantee an active participation in classes and school life. Applications are accepted beginning December 1, prior to the year of desired entrance. Ideally, applications should be submitted by May 1. Depending on individual circumstances, students may be admitted during the year if vacancies are available. There is a \$50 non-refundable application fee (\$500 for international students). A non-refundable \$250 registration fee is due upon acceptance (\$800 for international students). Please refer to the *Tuition and Fee Schedule* for a list of current costs.

COLLEGE ATTENDANCE All core classes are college preparatory, and the curriculum is designed to prepare all Linfield graduates to enter 4-year colleges and universities. Nearly 100% of Linfield seniors attend college following high school graduation. Students from the classes of 2004-2007 were accepted to the colleges and universities listed below.

Class	Class Size	Mean SAT Score	Mean GPA
Class of 2004	51	1100 / 1600	3.47
Class of 2005	67	1160 / 1600	3.68
Class of 2006	89	1639 / 2400	3.41
Class of 2007	92	1616 / 2400	3.49

California State University System	Boston College	La Sierra University	Oral Roberts University	University of Michigan
Chico, Fresno, Fullerton, Long Beach,	Boston University	Letourneau University	Pacific Union	University of Mississippi
Monterey Bay, Northridge, Pomona,	Brown University	Liberty University	Penn State	University of the Pacific
San Bernardino, San Diego, San	California Baptist University	Linfield College	Pepperdine University	University of Portland
Francisco, San Jose, San Luis Obispo,	California Lutheran	Louisiana State University	Point Loma Nazarene Univ.	University of Redlands
San Marcos, Sonoma	Chapman University	Loyola Marymount University	Purdue University	University of San Diego
University of California	Colorado State University	Marquette University	Radford University	University of So. Calif.
Berkeley, Davis, Irvine, Los Angeles,	Concordia University	Marymount College	San Diego Christian Coll.	University of Tennessee
Riverside, San Diego, Santa Barbara,	Dominican University	Miami University	Scripps College	University of Texas
Santa Cruz	Endicott University	Montana State University	Seattle Pacific University	Vanguard University
Other Colleges and Universities	Florida - Southern University	New Mexico Military Institute	Springhill College	Walla Walla College
Abilene University	George Fox University	New York University	Stanford University	Washington State Univ.
Arizona State University	George Washington University	North Carolina State Univ.	Texas A & M	Wells College
Art School of Italy	Grove City College	Northeastern University	Texas Christian University	West Virginia Wesleyan
Auburn University	Hampden-Sydney	Northpark University	University of Arizona	Westmont College
Azusa Pacific University	Hofstra University	Northwestern College	University of Denver	Wheaton College
Baylor University	Husson College	Northwestern University	University of Hawaii	Whitworth College
Biola University	John Brown University	Oklahoma Bible College	University of La Verne	William & Mary
Boise State University	Kendall College	Oklahoma Christian University	University of Maryland	Wittenberg University

LINFIELD CHRISTIAN SCHOOL

ARTICLES OF FAITH

Article I THE SCRIPTURES

We believe the Bible, composed of the Old and the New Testaments, is the Word of God, a divine, supernatural revelation. We believe in the plenary, verbal inspiration of the original writings of the Scriptures, and that as thus given they were wholly without error of any kind.

Article II THE GODHEAD

We believe in one Triune God, Father, Son, and Holy Spirit (I Pet. 1:2, Matt. 28:19). We believe that they are co-equal in power and glory, identical in their essential nature, attributes, and perfections, and that they are co-eternal (Gen. 1:2, John 17:5). In His essential nature, God is spirit as opposed to material (John 4:24); as to His essential attribute, God is absolutely holy, embracing the sum of all moral perfections (I Pet. 1:16); as to His essential character, God is love (I John 4:16, John 3:16.)

Article III THE NATURE, PERSON, AND WORK OF CHRIST

We believe that Jesus Christ, “being the eternal Son of God, became man,” (Heb. 2:16, John 1:14, Luke 1:35), and that he “continueth to be the God-Man, in two distinct natures, and one person, FOREVER” (John 1:14, Rom. 9:5, Col. 2:9, Heb. 13:8).

We believe that He died upon the cross a vicarious, substitutionary death, thereby making atonement for the sin of the world (John 1:29). We believe that He is the ONLY REDEEMER (Acts 4:12), and that His atonement is SUFFICIENT for the sins of all the world (Heb. 7:25, I John 2:2), and EFFICIENT for all who believe (John 3:16, John 3:36, Isa. 45:22).

We believe that He bodily arose from the dead, that He ascended into heaven; that there in His state of glorification He is now the interceding High Priest, Intercessor, and Advocate for all believers (I Cor. 15:20, Luke 24, Acts 1:3, Heb. 7:25, 4:15, 2:17; I John 2:1).

We believe that as in His first advent He became incarnate and dwelt on earth personally, bodily, visibly, in an earthly tabernacle of flesh, the body of His humiliation; even so in His second advent He will return personally, bodily, visibly, but in the body of His glorification to set up His kingdom and to judge the world in righteousness (Acts 1:9, 11, I Thess. 4:13-18, Matt. 25:31-46, Rev. 20:4-6, 11-15).

Article IV MAN, THE FALL, AND SALVATION

We believe that man, created in the image of God, fell into sin through the sin of the first Adam and in that sense is lost and separated from God. In order to secure salvation and restoration, man must be born again. Salvation is by grace through Christ “who His own self bare our sins in His own body on the tree,” (I Pet. 2:24). We believe that Heaven is a place of eternal blessedness, and that Hell is a place of eternal suffering (II Cor. 5:1-10; Rev. 20:1-15, Rev. 21:22). The punishment of the wicked, and unbelieving, and the reward of the righteous are everlasting, and as the reward is conscious, so is the punishment (Gen. 1:26-28, Rom. 3:10-23, John 3:16, Acts 13:38-39, Acts 4:12, Matt. 25:46, II Cor. 5:1-10, II Thess 1:7-10).

Article V THE HOLY SPIRIT

We believe that the Holy Spirit is the third Person of the Godhead, and unites all believers to Christ, indwells, seals, infills, guides, and teaches them. The Holy Spirit convinces and “reproves the world of sin and of righteousness, and of judgment” (John 16:8, Rom 8:9, I Cor. 12:12-14, Eph. 1:13-14, 5:18-20, John 16:8-11, 14:26).

Article VI THE CHURCH

We believe that the Church is the body of Christ, a spiritual organism composed of all born-again persons in this present age. The mission of the church is to witness concerning the Head, Jesus Christ, and to preach the gospel among all nations. The church will be caught up to meet the Lord in the air prior to His appearing to set up His kingdom (Eph. 1:3-6, 22-23, I Cor. 12:12-14, Matt. 28:19-20, I Thess. 4:16-18).