

Linfield Christian High School
International Student Program
2011-2012

The International Student Program at Linfield Christian High School provides students with quality instruction in English language acquisition imperative for success in Linfield's rigorous college preparatory program. The program is designed to help students improve their English proficiency in academic knowledge and skills in specific subject content areas. In conjunction with daily instruction in English reading, writing, comprehension, and vocabulary skills; the program emphasizes higher level academic language proficiency in critical thinking and analytical reading and writing skills. Small class sizes and individual tutoring foster ready progress in students' individual language abilities.

Testing

All international students are required to take an English Proficiency Test. The test, which includes a reading comprehension and writing component, determines student placement in English courses according to the level of English language instruction and support students need.

Courses

English I Shelter

Pre-requisite: English Proficiency Test placement

This two-semester course is designed for international students in grade 9. This is a college preparatory course that focuses on building student skills in the areas of active reading, critical thinking, interpreting, writing, speaking, and listening. Students read and analyze short stories, novels, poetry, plays, and nonfiction selections. Writing instruction focuses on foundational academic writing skills, including thesis formulation and support and different types of expository and persuasive essay writing. Pre-AP skills, SAT preparatory vocabulary, Greek and Latin roots, literary terminology, MLA style format, and grammar practice are ongoing throughout the year. Major texts include but are not limited to *Romeo and Juliet*, *The Odyssey (excerpts)*, *To Kill a Mockingbird*, *The Screwtape Letters*, and *The Old Man and the Sea*. Instructional strategies facilitate English language development through an emphasis on higher level academic language proficiency in critical thinking and analytical reading and writing skills.

CREDIT: UC approved; 1 year of English credit

English II Shelter

Pre-requisite: English I Shelter and English Proficiency Test placement

This two-semester course is designed for international students in grade 10. This is a college-preparatory course that continues the development of skills in the ninth grade. The course integrates analytical reading and study of a broad selection of world literature from classic to modern times with writing and oral language. Students further develop academic writing skills through literary analysis, expository and persuasive essay writing, and the research process. Work is

submitted to various contests for publication and awards. Instruction in pre-AP skills, SAT preparatory vocabulary, Greek and Latin roots, literary terminology, MLA style format, and grammar practice continues. Major texts include but are not limited to *Antigone*, *A Midsummer Night's Dream*, *The Glass Menagerie*, *Lord of the Flies*, and *A Raisin in the Sun*. Instructional strategies facilitate English language development through an emphasis on higher level academic language proficiency in critical thinking and analytical reading and writing skills.

CREDIT: UC approved; 1 year of English credit

Academic Seminar

Pre-requisite: English Proficiency Test placement

This two-semester course is designed to help international students improve their English proficiency in academic knowledge and skills in specific subject content areas. The course uses a workshop approach where students have the opportunity to work one-to-one with an instructor and other students in small groups on reading and writing assignments from other courses in which students are enrolled (English, Social Studies, Science, etc.). Students further develop proficiency in English reading, writing, comprehension, grammar, and vocabulary skills that will help them to be successful in upper-level and AP courses. In addition, the course offers SAT and ACT exam preparation through vocabulary development, as well as reading comprehension and testing strategies.

Language Lab

This option is available to any international student requiring English language support in addition to that provided in other English courses and Academic Seminar. The course offers one-to-one or group tutoring in reading and writing assignments for all English and content courses in which students are enrolled.