

# Summer Reading Assignment

## Seniors 1984

### Due the first day of class

Welcome to Senior English. I would like you to read *1984*. You are responsible for securing your own copy of the text. Please note that annotating in the text is strongly encouraged, since you will have a test and other assignments based on the book in August and it will be helpful to have notes to review. If you use an e-reader, make sure you can still highlight and take notes.

### Assignment: Keep a Video Diary or Written Journal in the Voice of a Character From the Book

You must follow the events of the novel and give **your chosen character's impressions and reflections on those events**. Be sure to go beyond the obvious. Sure, she might have been sad, but how would she write about that in a journal? What thoughts are racing through her mind? Who does she turn to for support? Is there any anger or frustration in her voice? Perhaps a sense of relief?

Must include:

1. 20 entries.
2. Each entry must be **one page written in a college rule notebook, or at least 60 seconds each if you are doing the video, or one page typed double-spaced. I encourage you to use talk to text on a google doc on your phone and then edit on your laptop. It will cut your time in half.**
3. **Must be in first person**
4. **Must utilize each of these elements at least once in your journal, but only once per entry.**
  - (Q) Question – ask about something in the passage that is unclear ie. Why is this happening to me?
  - (P) Predict – anticipate what will occur based on what's in the passage
  - (CL) Clarify – answer earlier questions or confirm/disaffirm a prediction
  - (R) Reflect – think deeply about what the passage means in a broad sense – not just to the characters in the story/author of the article. What conclusions can you draw about the world, about human nature, or just the way things work?
  - (E) Evaluate - make a judgment about what the author is trying to say
5. **Must label the above elements**
6. **Must cover the entire text**

IDEAS FOR RESPONDING TO THE TEXT:

- Raise questions about the beliefs and values implied in the text
- Give your personal reactions to the passage

- Discuss the words, ideas, or actions of the author or character(s)
- Tell what it reminds you of from your own experiences
- Write about what it makes you think or feel
- Agree or disagree with a character or the author
- Look at things through a Biblical lens. What does the Bible say about what is going on? For example...I was reading my Bible and Jesus said we are to love our neighbor, but that is not what is happening here. I don't feel loved...they are isolating me.

Sample Sentence Starters:

I really don't understand this because...

I really dislike/like this because...

This reminds me of...

I mean..really..how would you feel if..?

Notes:

- Do not wait until the last second. Do one or two a day, so that you can gain a good understanding of the book. Have fun with this please. I want to see your personality and sense of humor.
- If you are doing it in video form (think Matthew McConaughey in the Buick commercials). You can be talking to yourself using introspection or you can be telling your ideas to someone else (think forest Gump on the park bench). If you would like to choose another way to do this, please feel free to use your own creativity, but please follow the instructions
- If you choose to do the video, you can download it to YouTube or bring it on a flash drive on the first day of school